



ELITE

SEA PRACTICE BOOKLETS 2024

Aligned to the Revised S.E.A. Framework (2021-2024)

ENGLISH LANGUAGE ARTS

ANSWER

BOOKLET

BOOKLET 1

SECTION 1

TASK 1: Spelling

1. believe
2. capable
3. surfaces
4. resemble
5. individual
6. develop

TASK 2: Punctuation and Capitalisation

7. influencers?
8. platforms:
9. Facebook,
10. Brands
11. followers.
12. parents'

TASK 3: Grammar

13. cause – causes
14. between – among
15. joy – joyful
16. respect – respected
17. who – whom
18. were – are

SECTION 2 - Comprehension

TASK 4 - The Night Sky

19. What are three systems that make up a galaxy?

Three systems that make up a galaxy are dust, gas, dark matter or stars (any 3).

(2 marks)

20. According to the passage, why did early astronomers describe the other galaxies as “nebulae”?

Early astronomers described the other galaxies as “nebulae” because they looked like fuzzy clouds.

(1 mark)

21. Explain the difference between spiral and elliptical galaxies.

Spiral galaxies have a flat, spinning disk with a central bulge, surrounded by spiral arms, while elliptical galaxies are generally round and can stretch so much that some take on a cigar-like appearance.

(2 marks)

22. Write two details from the passage that suggest that humans have made developments in space exploration.

1) In the last number of years, we have learned more about space than at any other time in history.

2) We began sending rockets into space in the 1960s and here we are, only sixty years later, watching images sent back from space missions to Mars.

(2 marks)

23. What do you understand by the term “Milky Way”? Write a line from the passage to support your answer.

The Milky Way is the galaxy that we exist in. Lines 8 -9: “In our own galaxy, the Milky Way, the sun is just one of about 100 to 400 billion stars.”

(2 marks)

24. Based on the information in the passage, what type of galaxy would be the best to form stars? Explain your answer using details from the passage.

Irregular galaxies would be the best type of galaxy to form stars because according to the passage, they are full of dust and gas which make them great nurseries for forming new stars.

(2 marks)

25. Do you think this is a suitable title for the passage? Give a reason for your answer.

Free response / Example: Yes, I think this is a suitable title because you are able to see galaxies better in the night sky and the passage is about galaxies.

No, I do not think this is a suitable title because the passage is mainly about galaxies so the title should have included this word.

(2 marks)

TASK 5- Who Nose?

26. What was the poet's main complaint throughout the poem?

The poet's main complaint was that his nose was too big or too long.

(1 mark)

27. List three activities that the poet finds difficult to do because of his nose.

Three activities that the poet find difficult to do because of his nose are travelling in a cab, boarding a jet plane and using a handkerchief.

(2 marks)

28. Give an example of a simile used in the poem.

An example of a simile used in the poem is "as long as hoses" (line 1).

(2 marks)

29. What is the mood of the poem? Use evidence from the poem to support your answer.

The mood of the poem is comical/ funny/ humorous. The poet makes fun of his nose size to lighten the reader's mood and add humour to the poem.

(2 marks)

30. How do you think the poet felt when he boarded the jet plane? Write a line in the poem to support your answer.

I think the poet felt embarrassed. One line to support my answer is line 19-20. "I really
couldn't afford it, 'Cause we needed an extra seat."

(2 marks)

31. Explain what the poet meant by the last two lines of the poem, "*Certainly, I should be abstaining, From sticking it where it doesn't belong*"?

The poet means that he should not be using his big nose to find out information that does not concern him.

(2 marks)

32. If you had to give the poet some advice based on his complaints in the poem, what advice would you give him?

Free response / I would advise him to love himself the way he is or try to respect people's
privacy and stay away from places and conversations that do not concern him.

(2 marks)

TASK 6- Graphic

33. Based on the information in the poster, explain how a person can contract the Covid-19 virus.

A person can contract the Covid-19 virus from germs from other people and from surfaces.

(2 marks)

34. Name two places that you would most likely find this poster.

You would most likely find this poster in a public place on walls or in businesses, especially health centers or hospitals.

(2 marks)

35. Why do you think a magnifying glass is shown on the poster?

A magnifying glass is shown on the poster to show that the virus cannot be seen with normal vision.

(2 marks)

36. Do you think that the information in this poster is sufficient? Give a reason for your answer.

Free response / No the information is not sufficient because it does not tell of the symptoms of the virus or what steps can be taken to ensure that a person does not contract the virus.

BOOKLET 2

SECTION 1

TASK 1: Spelling

1. constructed
2. people
3. famous
4. historical
5. preservation
6. undoubtedly

TASK 2: Punctuation and Capitalisation

7. C a t s ’
8. I n s t e a d ,
9. t r u n k .
10. w a n t s ?
11. C o m e
12. f r i e n d . ”

TASK 3: Grammar

13. play – plays
14. his – their
15. practise – practice
16. master – mastered
17. good – well
18. to – from

SECTION 2 - Comprehension

TASK 4 – Flags

19. Who created the Barbie doll?

The Barbie doll was created by Ruth Handler.

(1 mark)

19. According to the passage, name three types of careers that Barbie had throughout the years.

Three types of careers that Barbie had throughout the years are an Olympic athlete, a wildlife conservationist, a pilot or a news anchor (any 3).

(2 marks)

21. Where did the name Barbie come from? Write a line from the passage to support your answer.

The name Barbie came from her daughter, Barbara. One line in the passage to support this answer is “The name Barbie is a shortened version of Barbara.”

(2 marks)

22. Why was the Barbie Doll invented? Use details from the passage to support your answer.

The Barbie doll was invented to teach girls that they could be more than just a caregiver and mother, and they had options. The passage states that the doll was supposed to teach girls that they had choices and that they could be anything.”

(2 marks)

23. Write a synonym for the following words as used in the passage.

a) iconic (line 3): famous or popular

b) debut (line 5): introduction or launch

(2 marks)

24. Describe in your own words what has caused Barbie to become an “influencer”.

Barbie has become an influencer due to her rising popularity and success, which grew her online community, resulting in a large number of social media followers.

(2 marks)

25. If you had to create a new toy for children that could influence their future career choice, what toy would you create and why?

Free response // Example: If I had to create a new toy, I would create a toy camera, since many children are interested in photography.

(2 marks)

TASK 5 – The Giant

26. What was the poet afraid of in the first stanza of the poem?

The poet was afraid of the giant.

(1 mark)

27. How did the poet plan to defeat the giant? Use a line from the poem to support your answer.

The poet planned to attack the giant by stabbing it. Line 9 supports this answer: "I took a stab at the giant."

(2 marks)

28. What figure of speech is the word "giant" as used in the poem? Explain your answer.

The word "giant" is a metaphor. The "giant" refers to a test that the poet was having difficulty completing.

(2 marks)

29. What do you think was the poet's weapon, as mentioned in the second stanza of the poem?

The poet's weapon was his writing utensil (pen or pencil).

(2 marks)

30. According to the third stanza of the poem, why was it too late when the poet attacked the giant again?

It was too late because the poet's time was up.

(2 marks)

31. What is the overall tone of the poem? Explain your answer.

The overall tone of the poem is uneasy and fearful or terrifying. The poet is experiencing fear and discomfort in the face of the giant.

(2 marks)

32. Do you think this is a suitable title for the poem? Give a reason for your answer.

Free response // Example: Yes, I believe this is a suitable title because completing tests can sometimes feel like standing up to a giant.

No, I do not think it is a suitable title because it is misleading.

(2 marks)

TASK 6 - Graphic

33. Name two dry ingredients that are required for this recipe.

Two dry ingredients that are required for this recipe are flour, sugar, cocoa powder or salt. (any 3)

(2 marks)

34. Gari is making a mug cake using this recipe. What step should he take after he mixes the wet ingredients with the dry ingredients?

Gari should mix the wet and dry ingredients together well.

(2 marks)

35. Predict what will happen if sugar is left out of the recipe.

If sugar is left out of the recipe, the sweetness of the cake will be reduced.

(2 marks)

36. Why do you think adult supervision is required for this recipe?

Free response // Example: Adult supervision is necessary because it requires the use of a microwave and children can be burned when removing the mug from the microwave or from any spills. Adult supervision ensures that the child remains safe.

(2 marks)

BOOKLET 3

SECTION 1

TASK 1: Spelling

1. dictionary
2. seize
3. passengers
4. releasing
5. imagine
6. activities

TASK 2: Punctuation and Capitalisation

7. Ashley's
8. She
9. arrived,
10. everyone?"
11. inquired.
12. "Wow!"

TASK 3: Grammar

13. is – are
14. it – them
15. cry – cried
16. stole – stolen
17. so – but
18. in – on

SECTION 2 - Comprehension

TASK 4 – Fake Meat

19. What is plant-based meat?

Plant-based meat is food that resembles meat products but are made from plants.

(1 mark)

20. Name two alternatives for meat that are mentioned in the passage.

Two alternatives for meat that are mentioned in the passage are plant-based burger, sausage, shrimp or tuna. (any 2)

(1 mark)

20. Why do you think have plant-based meats become so popular in recent times?

Plant-based meats have become popular in recent times because of the rise in overall awareness about the meat's impact on the environment and overall health.

(2 marks)

22. Write a synonym for the following words as used in the passage:

i) alternatives (*line 2*) options / substitutes / replacements

ii) skyrocketed (*line 15*) grown / increased / escalated

(2 marks)

23. Describe one reason why consumers must limit their consumption of “fake meat”. Use evidence from the passage to support your answer.

Consumers must limit their consumption of “fake” meat because they contain high sodium levels which can be dangerous to persons who eat too much of it. The passage states that added sodium may be high in saturated fats which is dangerous to health.

(2 marks)

24. Explain the meaning of the following sentence as used in line 12 of the passage:

“There are pros and cons to consuming plant-based meats.”

The sentence means that while plant-based meats are a healthier option and have some benefits, there are also some risks or disadvantages.

(2 marks)

25. Margaret wants to switch her diet from meat to plant-based food. Do you think this is a good idea? Write a line from the passage to support your answer.

Free response / Example: Yes, this is a good idea because the passage states, “One pro is that a plant-based diet is proven to minimize the risk of cardiovascular diseases.”
or No, this is not a good idea because the passage states, “However, some plant-based products contain fillers and added sodium which may be high in saturated fats.”

(3 marks)

TASK 5 - Green

26. Name 3 things that are green in colour according to the poem.

Three things that are green in colour are trees, grass, plants, Brussels sprouts or the traffic light (any 3).

(2 marks)

27. When does the colour green start to disappear?

The colour green starts to disappear when it starts to snow or during the Winter season.

(1 mark)

28. Why do you think the poet refused to put the Brussels Sprout in his mouth (line 7)?

The poet refused to put the Brussels sprout in his mouth because he probably did not like the taste of it.

(2 marks)

29. Explain what the poet means in lines 11-12 when he says, “All the green disappears when it starts to snow.”

The poet means that the season is changing and the grass becomes covered with snow.

(2 marks)

30. Why does the poet use capital letters for the word “NO” in line 15 of the poem?

The poet uses capital letters for the word “NO” to emphasise his point and make it very clear.

(2 marks)

31. What is the mood of the poem? Use evidence from the poem to support your answer.

The mood of the poem is optimistic. The poet’s description of the trees and greenery gives a feeling of hopefulness.

(2 marks)

32. How do you think the poet felt towards his mother? Explain your answer.

Free response / Example: I think the poet loved his mother and respected her because he made an extra effort to defend her and clearly state that she is not green.

(2 marks)

TASK 6 - Graphic

33. According to the poster, what are two types of bullying?

Two types of bullying are physical, verbal, emotional, cyber. (any 2)

(2 marks)

34. Describe cyber bullying in your own words.

Cyberbullying means using electronic communication to be mean to someone by
_____ sending threatening or intimidating messages. (2 marks)

35. Which type of bullying shown in the poster do you think is the most harmful? Give a reason for your answer.

Free response / Physical bullying is probably the most harmful since the damage is
_____ external and very clear or obvious and may cause injury.

(2 marks)

36. Who do you think should be shown this poster and why?

I think this poster should be shown to children since they are exposed to many bullies
_____ and they can be aware of the types of bullying.

(2 marks)

BOOKLET 4

SECTION 1

TASK 1: Spelling

1. neighbours
2. panic
3. exciting
4. whether
5. commitment
6. perfect

TASK 2: Punctuation and Capitalisation

7. s u n n y ,
8. T o b i a s
9. “ O n
10. s t o r e :
11. m i l k . ”
12. h a d !

TASK 3: Grammar

13. me – I
14. want – wanted
15. and – but
16. to – at
17. choice – choose
18. was – were

SECTION 2 - Comprehension

TASK 4 – Cardiovascular Diseases

19. What is cardiovascular disease (CVD)?

Cardiovascular Disease refers to heart, stroke and blood vessel diseases.

(1 mark)

20. Identify two factors that a person cannot control which may contribute to developing cardiovascular diseases.

Two factors that a person cannot control which may contribute to developing cardiovascular diseases are increasing age, gender or genetics. (any 2)

(2 marks)

21. What are two ways a person can decrease their chances of getting a cardiovascular disease?

Two ways a person can decrease their chances of getting a cardiovascular disease are by leading a healthy lifestyle through exercise and eating healthier (more vegetables).

(2 marks)

22. According to the passage, what is the minimum amount of exercise a person should get each day?

The minimum amount of exercise a person should get each day is at least thirty minutes.

(1 mark)

23. While driving, Maria’s vision suddenly became blurry and she felt a numbness in her face and left arm.

a) Which cardiovascular disease could Maria be experiencing?

Maria could be experiencing a stroke.

(1 mark)

b) What should Maria do next?

Maria should stop driving and call the ambulance or seek medical attention.

(2 marks)

24. Robert is having the following meal for lunch: *vegetable rice, baked beans, fried chicken and soft drink.*

What advice can you give Robert about his eating habits? Use a line from the passage to support your answer.

Free response / Example: I would tell him to substitute soft drink with water. Line 11 of the passage states, "... drink mainly water..."

(2 marks)

25. Do you think it is important to have a healthy lifestyle? Explain your answer.

Free response / Example: Yes, it is important to have a healthy lifestyle so that you can reduce your chances of getting a cardiovascular disease and you can live longer.

TASK 5 – A Contemplation Upon Flowers

26. How does the poet describe the flowers?

The poet describes the flowers as brave or fragrant.

(1 mark)

27. What is the tone of the poem? Use evidence from poem to support your answer.

The tone of the poem is contemplative or wishful. Example: “Oh teach me to see Death and not to fear” represents the poet’s thoughts or hopes. (any other suitable response)

(2 marks)

28. What line in stanza two of the poem suggests that the poet admires the flowers?

The line that suggests that the poet admires flowers is “And smile and look as cheerfully as you.” (any other suitable response)

(2 marks)

29. Write an example of a simile used in the poem.

An example of a simile used in the poem is “as cheerfully as you”.

(2 marks)

30. Which of the five senses does the poet refer to in the last two lines of the poem?

The poet refers to the sense of smell because he describes the flowers as fragrant. (any other suitable response)

(2 marks)

31. Why would the poet describe the flowers as fragrant?

The poet describes the flowers as fragrant because it had a sweet or pleasant smell.

(2 marks)

32. What lesson can the flower teach the poet?

The flower can teach the poet how to accept death and how to be brave.

(2 marks)

TASK 6 - Graphic

33. a) What activity is Peter and Sally engaged in at 5:00 p.m.?

Peter and Sally are doing homework at 5:00 p.m.

a) When Peter is having dinner, what is Sally doing?

When Peter is having dinner, Sally is playing games.

(2 marks)

34. What is one similarity and one difference between Peter and Sally's schedule?

One similarity is that they both arrive home at the same time. One difference is that they both go to bed at different times.

(2 marks)

35. Which one of the students do you think will be more likely to score better grades?

Give a reason for your answer.

Peter will be more likely to score better grades because he spends more time studying and doing homework which may make him better prepared for tests.

(2 marks)

36. Explain why a schedule like this may be useful to a Standard Five student.

A schedule like this may be useful to a Standard Five student so that he or she can manage time better, remain organised and allocate sufficient time to studying.

(2 marks)

BOOKLET 5

SECTION 1

TASK 1: Spelling

1. celebrating
2. different
3. ingredients
4. proportions
5. flour
6. magic

TASK 2: Punctuation and Capitalisation

7. M r .
8. S t o p !
9. a t t e n t i o n ! ”
10. W a s
11. a s y l u m ?
12. t h o u g h t ,

TASK 3: Grammar

13. which – who
14. is – was
15. innocence – innocent
16. tell – told
17. will – would
18. this – that

SECTION 2 - Comprehension

TASK 4 – Andrew’s Robin

19. According to the passage, where did the robin build its nest?

The robin built its nest in an old saucepan under the hedge in Andrew’s garden.

(1 mark)

20. Write an antonym for the word “tame” as used in line two of the passage.

An antonym for the word “tame” as used in line two of the passage is vicious, wild or out of control.

(2 marks)

21. Why did Andrew want to hunt for caterpillars? Write a line in the passage to support your answer.

Andrew wanted to hunt for caterpillars to feed the baby robin. Line 12 states, “When I dig my garden, I will hunt for caterpillars too, and bring them to you.”

(2 marks)

22. Explain why the squirrel ran immediately towards the little robins when he spotted them?

The squirrel ran immediately towards the little robins when he spotted them because he wanted to make a meal out of the baby birds.

(2 marks)

23. What phrase in the passage suggests that the squirrel would not normally eat baby birds?

“For a change” in line 14 suggests that the squirrel would not normally eat baby birds.

(2 marks)

24. What two words would you use to describe the squirrel? Use evidence from the passage to support your answer.

Free response / Example: The squirrel is wicked because he wanted to eat the baby robins. The squirrel is also mischievous because he made faces at the baby robins.

(2 marks)

26. What would you have done to protect the birds from the squirrel?

Free response / Example: I would have made a protective cage for the baby robins so that the squirrel could not get to them.

(2 marks)

TASK 5 – Halloween Party

26. Who was the poet’s Halloween costume inspired by?

The poet’s Halloween costume was inspired by Dracula.

(1 mark)

27. What is the poet's attitude towards the Halloween party at school?

The poet is excited about the Halloween party and prepared for it.

(2 marks)

28. What literary device is used throughout the poem? Write one example to support your answer.

The literary device used throughout the poem is simile. One example of this is "I'm dressed up like Dracula." (Line 2)

(2 marks)

29. How does the tone of the poem change from the beginning to the end? Explain your answer using evidence from the poem.

The tone poem starts off with excitement but ends with a tone of disappointment or embarrassment. In the beginning, he talks about his costume and how cool he looked but, in the end, he felt like a fool.

(2 marks)

30. Use two words to describe the poet's choice of clothes for the Halloween party. Write a line from the poem to support your answer.

Two words to describe the poet's choice of clothes for the Halloween party are cool and scary. An example of this is "Like creatures that only come out in the night." (Line 6)

(2 marks)

31. Why do you think the other kids looked at the poet as though he was “some kind of freak”?

The other kids looked at the poet like he was “some kind of freak” because he was not wearing his school uniform.

(2 marks)

32. Predict what may happen next in the poem, after the poet realised that the Halloween party was the following week?

Free response / Example: The students may laugh at him or he may have to return home to change his clothes.

(2 marks)

TASK 6 - Graphic

33. Based on details from the invitation, what event is being celebrated and when is it taking place?

Laura Griffith is the sender of the invitation and the event is taking place on Saturday, August 1st.

(2 marks)

34. Apart from the pictures, what details from the invitation suggest that the event has a space theme? Use evidence to support your answer.

Apart from the pictures, the words or phrases used in the invitation suggest that the event has a space theme. For example, the words “blast off” and “out of this world” are used and these phrases are associated with space.

(2 marks)

35. Explain the term “mission control” as seen on the invitation?

Mission control refers to Justin’s mother, the person in charge of organising the event.

(2 marks)

36. Why do you think this invitation was sent via email?

The invitation was sent via email because it is more cost effective and it can be delivered quicker.

(2 marks)

BOOKLET 6

SECTION 1

SECTION 1

TASK 1: Spelling

1. yesterday
2. lightning
3. surprise
4. scary
5. thankful
6. damage

TASK 2: Punctuation and Capitalisation

7. p a r e n t s ?
8. t h e m .
9. M a r k e t
10. s a l e :
11. f r u i t s ,
12. D o n ' t

TASK 3: Grammar

13. were – was
14. we – us
15. beg – begged
16. amount – number
17. wise – wisely
18. from – for

SECTION 2 - Comprehension

TASK 4 – The Secret Garden

19. What is the main idea of the passage?

The main idea of the passage is a girl is on a quest to find the secret garden.

(1 mark)

20. Why was the girl in search of the key?

The girl was in search of the key because she wanted to open the door that led to the secret garden.

(2 marks)

21. What was girl's main reason for wanting to visit the secret garden?

The girl wanted to play on her own, without anyone being able to find her.

(2 marks)

22. How would you describe the mood of the house in paragraph 3 of the passage? Write a line from the passage to support your answer.

The mood of the house in paragraph 3 of the passage is suspenseful. Line 20 states "It seemed so silly, she said to herself, to be near it and not be able to get in."

(2 marks)

23. Write two adjectives to describe the little girl. Use evidence from the passage to support your answer.

Two adjectives to describe the little girl are disobedient because the passage said that she was not trained to ask for permission and also adventurous because she was curious to find out where the door was to the secret garden.

(2 marks)

24. Do you think that the girl had any siblings or friends to play with? Give a reason for your answer.

No, she did not have any siblings because line 12 of the passage said, "Living, as it were, all by herself in a house".

(2 marks)

25. Do you believe that the girl will ever find the hidden door? Explain your answer.

Free response / Example: No, she may never find the door because there were a hundred mysteriously closed doors according to the passage and this would make it difficult or almost impossible to find the secret garden.

(2 marks)

TASK 5 – Poetry

26. What was the poet expecting in the month of February?

The poet was expecting fresh green buds to signal spring in the month of February.

(1 mark)

27. Give an example of a personification used in the poem.

An example of a personification used in the poem is “bluebells stand so proud”.

(Stanza 3)

(2 marks)

28. What changes in the poem as the months go by? Explain your answer.

The seasons change as the months go by in the poem. Example: February signals spring but November is the start of winter.

(2 marks)

29. In your own words, explain what the poet means by “parks and gardens burst with sounds and vibrant colours”. (Line 10-11)

It means that it is spring time and there are a lot of people and creatures outside. The trees also bloom, adding colour and richness to the environment.

(2 marks)

30. Which of the five senses does the poet relate to in the month of April. Write a line from the poem to support your answer.

In the month of April, the poet relates to the sense of sight. Example: "Fresh green leaves unfold".

(2 marks)

31. Why do you think the poet excluded some months from the poem?

Free response / Example: Some months may have been excluded because they were not very significant to the changing seasons.

(2 marks)

32. Suggest a suitable title for the poem. Explain why you chose this title.

A suitable title for the poem is "Seasons Change" because the poem is mainly about the different seasons and how they change over time.

(2 marks)

TASK 6 - Graphic

33. Name two ways that someone place an order for Gina's pizza.

Two ways someone can place an order for Gina's pizza are by calling 625-GINA to place an order for delivery or by visiting the store.

(2 marks)

34. What is the main purpose of the flyer?

The main purpose of the poster is to persuade people to purchase Gina's pizza.

(2 marks)

35. The flyer states that Gina's incredible pizza will "knock your socks off with just the first taste". What do you think is meant by this statement?

I think it means that the pizza is amazing and impressive and you will be pleased by just the first bite.

(2 marks)

36. Would you buy Gina's pizza after seeing this flyer? Support your answer with details from the flyer.

Free Response / Example: I would purchase Gina's pizza because the flyer is very inviting and the "flavourful sauce" with a combination of spices sounds delicious. I also love pizza with a crunchy crust and this information is advertised in the flyer.

(2 marks)